

Making a rehab video game takes input from clinicians, developers and players. Here are helpful tips for teams looking to add biofeedback into their video games

**Overview** 



**Tutorial** 

Tips

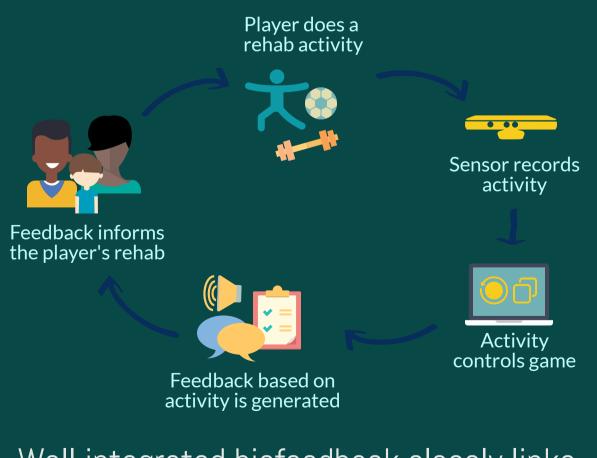


## What is biofeedback?

Biofeedback gives people information about their body. People use biofeedback to learn how to control their body better. Biofeedback can help in learning new skills.

### Biofeedback in games

Games can deliver biofeedback to promote learning:



Well integrated biofeedback closely links game feedback with the rehab activity.

## **Biofeedback design characteristics**



## Feedback can be about:

- movement (speed, accuracy, distance)
- performance (good or poor)
- health data (heart rate, muscle activity)



#### Feedback can be delivered in different ways:

- audio
- visual
- tactile



#### Feedback can be given at different times:

- during or after a game
- when the player performs well or poorly
- with decreasing frequency as the player improves

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# Tips

Feedback should match the player's needs:



#### **Practice**

Goal: increase repetitions

- feedback
- ♠ error tolerance

#### **Mastery**

Goal: improve technique

- ♠ feedback
- error tolerance



Player needs can be determined by a clinician, themselves or a computer



## Simple skills



Give instructional feedback

## **Complex skills**



Give success/failure feedback



Simple skills are usually a single step **Example**: wave hand up

Complex skills are usually many steps **Example**: shooting a basketball



### **Novice**

- detail in feedback
- ♠ instructions

## **Expert**

- detail in feedback
- instructions



Novices benefit from being shown how to do a movement **Example**: instructions

Experts should explore and find what works best for them

Example: thumbs up

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Here are 3 approaches to feedback that are hardly used even though they can be effective.



Giving players choice can help motivate them to learn new skills. They might choose to:

- get feedback
- ignore feedback
- customize feedback



As players get more skilled, they should rely on themselves more than on the feedback. Only give feedback when they need it:

- once a skill is learned, no longer provide instructions
- only provide feedback when the player succeeds/fails



Changing how feedback looks helps the player become more independent. Variations can be:

- giving feedback at the end of the level instead of during the level
- going from more detailed feedback (e.g. instruction) to less detailed (e.g. a sound)







